



Sports Premium 2024-2025

"Teach a child to choose the right path and when they are older, they will remain upon it."

Proverbs 22:6

School Vision

At St Thomas' CE Primary School, we are taught to choose the right path. We build strong foundations that empower us to make the right choices and become valuable citizens, within our community and the wider world.

We model positive behaviours and set high expectations, through the teaching of Christian and British values, ensuring we are equipped with the skills and knowledge to build a positive future.

Ensuring that all pupils at St Thomas'
Learn, **Enjoy**, Achieve.

Introduction

This report details how St Thomas' CE Primary School utilised funds from our Sports Premium Allocation in the Academic Year 2024-25.

Total Funding: £19,480.00

Key Achievements

St Thomas' achieved the following:

- All established members of staff have received CPD
- New innovative PE curriculum has been embedded with the support of Clive Davies OBE
- Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS with a tailored program in place measuring entrance and exit data
- Gold quality mark in PE achieved from the YST 2024
- A developing range of extra-curricular sports offered across all age ranges within the academic year
- Opportunities for extra-curricular sport clubs not covered by the National Curriculum e.g. Cricket, Dodgeball
- Staff training delivered by the PE Lead
- Robust assessment system continued to be used to support staff in accurate assessment of pupils at WTS, EXS and GDS
- Opportunities provided for all ages including CPD for all staff, e.g. UV Dodgeball, dance
- A full range of gym equipment is installed to enhance HRE lessons and for enjoyment at break and lunch times.
- To raise the profile of PE and sport provision in school, achievements in PE and sport are celebrated weekly.
- To enhance the profile of PE and sport, we held our annual Sport's Week, which was again a great success.

- Training provided to all welfare staff to ensure long lasting provision is offered during the school day.
- Targeted zones introduced to ensure a variety of opportunities e.g. tennis/cricket/HRE
- Sporting events taken place within the SIG to offer a variety of different sports for all ages
- A Sport's council has been created to enhance and develop sports and PE across school and ensure pupil voice is listened to.

Areas for further improvement

St Thomas' is committed to improvement and is continually seeking ways in which we can make improvements in regards to PE. Ways in which we are looking to do this are:

- To increase the engagement in physical activity throughout the school day.
- To have children host a celebration of dance/gymnastic showcase events to give the children an opportunity to perform in front of a wider audience.
- Ensure half-termly sports events take place within the SIG with a different sport being targeted each half-term.
- PE Lead to monitor the teaching of class teachers to ensure teaching is still robust and strong following CPD lessons.
- To develop rigorous assessment of children's attainment levels, ensuring teachers can assess robustly through cross year moderation of levels.
- To further develop the sports council to further enhance the children's voice about what sports clubs they would like to be involved in.
- To continue to increase the number of competitive sports events by running intraschool sports events alongside inter-school sports.

Key Indicators

St Thomas' is required to demonstrate how funding has been allocated under five key indicators. More information on each of these key indicators and how St Thomas' has met these is below:

Key Indicator 1

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Targeted activity zones led by PE Lead, staff with TLR responsibilities and welfare staff to promote children being more active during the dinner play.	PE Lead and Sports Coach to devise a plan of physical activities for welfare staff to lead and support the children with at dinner time. Sports Lead or Coach to train up young leaders or support staff to implement activities during lunch times. Ensure all equipment is up to the highest safety standards and buy any necessary new equipment.	£0	PE Lead and Sports Coach to work on an implementation and review cycle to ensure the training is effective and sports zones are sustainable.	Sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced. Welfare staff have clear define roles during dinner times, working in a different zone each half-term to upskill and lead play effectively. This should be able to continue without any support, once staff have been trained.
Ensure all equipment is maintained and up to a high standard.	Purchase necessary equipment to maintain high quality and engaging PE lessons and to ensure all equipment is up to the highest safety standards and buy any necessary new equipment.	£2256.09	PE Lead to check and purchase new equipment when needed. SLT to ensure that safety checks are completed yearly.	Sustainable social times are clearly identified and filled with sport and physical activity. PE lessons/clubs are enhanced.

Key Indicator Two

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
PE achievements are celebrated in KS1/EYFS celebration assemblies at the end of each week to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly weekly to acknowledge group and individual achievement. Children demonstrate skills and activity.	£0	Pupils seek to showcase their PE and sport skills in assembly. Evidenced weekly in newsletter. Greater uptake in afterschool club.	This is sustained in celebration assemblies acknowledging the sporting achievements of pupils.
Weekly celebrations encourage pupils to aspire to become involved in PE and Sport activity through the celebration of achievements in sports events and PE lessons.	Award children in assembly with the certificates/jumpers they have received for competing in the inter-school sports events/showing perseverance/skill in lessons/good sportsmanship and celebrating their achievements.	£0	Children see the achievements of their peers which ultimately encourages them to be involved in extra-curricular sports and develop sports skills.	Good links in place with the SIG and wider schools in which the events can continue to be run by class teachers. Half-termly targeted after-school club can be led to prepare for the competitive events.
Hold annual Sport's Week, celebrating sporting achievements to encourage children's love of sport and PE.	Plan and deliver a whole school Sport's Week, awarding medals for gold, silver and bronze places.	Resources - £309.40	Children love to be involved in Sport's Week and it gives all children the opportunity to compete in sporting events, which in turn encourages them to become involved in extracurricular sports.	Children can develop their skills further by joining clubs/activities that they enjoy and can develop them further with class teachers/coaches and PE Lead.

A wide range of clubs to be offered to a range of children across both KS1 and KS2.	Sport S Cool coaches to come in and deliver clubs twice weekly to children across KS1 and KS2. A range of sport's clubs to be offered by internal staff within the school setting.	£2399	Sport S Cool PE Lead to oversee the running of the clubs	Tracksuits can be used and worn to a wide range of sporting events and used again year after year. Enhance and maintain equipment in order to ensure lessons can be taught using all necessary equipment and resources. Children can develop their skills further by joining clubs/activities that they enjoy and can develop them further with class teachers/coaches and PE Lead. Sense of pride and resilience built to develop character.
---	--	-------	---	---

Key Indicator Three

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To ensure that the teaching of PE remains strong, robust and effective.	PE Lead to observe and monitor the teaching of PE to ensure staff are following progressions and teaching remains strong.	£0	Teaching standards are strong and secure in all areas of the curriculum ensuring children's skill and knowledge develops.	Teaching continues to be developed by PE lead, as part of the monitoring cycle.
To ensure that new staff and staff new to year groups are as secure and confident in their teaching of PE as established staff.	Ensure new staff complete a confidence questionnaire, using this to lead the CPD training for these members of staff in their areas of need. Ensure they are confident in the use of the PE schemes used within school and use their embedded CPD in order to develop in the necessary areas of teaching PE.	Online -Get Set 4 P.E scheme - £526.50	New staff/staff new to different year groups are confident in teaching all areas of the curriculum providing secure Quality First Teaching.	Ensure both the teaching and assessment of pupils' outcomes is robust and secure in all areas of the curriculum.

To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups.	Staff to moderate their judgements of pupils together using evidence to ensure assessment of WTS, EXS and GDS is accurate. Staff to record skills at the start of each unit and again at the end to show progress.	£0	Assessment is robust and secure for all learners with staff showing an awareness of what WTS, EXS and GDS all look like.	Staff and pupils are confident in the knowledge that their assessments are fair and accurate.
Provide children and staff with a wide range of different sporting opportunities to develop within the curriculum e.g. martial arts/coaches from BSSPA/residential activities/dance workshop/UV Dodgeball.	Staff to use coaches and experts to enhance their knowledge across a wide range of different sports and skills.	CPD - £3918.00	Children offered a wide range of different sports to participate in, giving them the opportunities to discover many different sports and their potential within them.	Make links with local clubs for children to access out of school opportunities.

Key Indicator four

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to be involved with the inter-school sports events to further develop competitive sports people.	Continue to utilise links within the SIG to ensure half-termly events take place.	Membership - £1,250	Outcomes of events that take place. Celebrations to showcase events.	Sports links should be well established, with trophies establish that can be reused yearly.
Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.	Sports Lead to decide after-school clubs to coincide with inter-school events and give children wider sporting opportunities. Continue to teach the new sports curriculum ensuring children have the opportunity to build the skills and knowledge to be sports people.	£0 £0	A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs and through welfare led dinner time sports zones.	Children are more rounded sports people who have had a wide range of opportunities to participate in different sports and activities during school time and after-school.

Competitions for children of all ages to enter and participate in.	Enter competitions in both KS1 and KS2 whereby a wide range of children are offered opportunities to participate.	£1,030.50	Celebrated in assembly. Certificates and medals. Celebrated on school Facebook page when possible. Participation of wide range of children.	Once established, continue yearly.
Lunchtime staff to be trained to offer sport specific activities at lunchtimes.	Use allocated zones at dinner time to offer different sports and activities for pupils giving them a wider range of choices. Training to be provided to support staff.	CPD – see above	Lunchtimes monitored and behaviour within nonstructured times monitored.	Children who are given a wide range of opportunities to participate in different sports and activities in an out of school setting.
Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils e.g. martial arts/sailing/BSSPA/swimming pool	Contact local clubs for information to help signpost pupils. Have people come into school to promote the clubs.	£7528	Evidence of signposting for parents who have children with talents. A higher number of children involved in out of school sports.	Once links are built and establish, staff and PE lead know who to contact and hopefully links will be established within the community.
Resources that can be used within PE, school sport, lunchtime and playtime to promote the love of sport and offer a wide range of activities.	Purchase resources to be used within lessons and school sport to offer a wide range of activities and opportunities.	Resources - £888.74	Wide range of sports/skills catered for.	Once established, continue yearly.

Key Indicator five

Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Increased opportunities for children to compete in after-school clubs and organised dinnertime play. Gives children more opportunity for competitive sports.	Organisation of sports zones and implementing and reviewing affective management by welfare staff. (Referred to above in more detail)	BPSSA – see above	The number of children accessing after-school clubs. The number of children being active during dinner times.	Once trained welfare staff can ensure that this continues to take place. PE Lead can continue to monitor and review.

Continuation of inter-school events with the SIG and wider groups giving children the opportunity to compete against other schools.	Continue links with SIG group to ensure half-termly events take place (Referred to above in more detail)	Intra school medals – see above	Participation of children in inter-school events. Celebrations in weekly assemblies celebrating achievements.	Continue to ensure that half-termly events run every academic year
Increased opportunities for intraschool sports.	Coordinate PE lessons so that class teachers organise the opportunities for children to compete against the other classes, such as in Sport's Week.	Resources - £56.86	Intra-school event – year group winners celebrated in assembly with certificates.	Once established, continue yearly.
External opportunities to participate in sport's competitions	Organise and enter external school sport's competitions whereby a wide variety of children are given opportunities to participate in range of activities and events.	£1030.50	Celebrated in assembly. Certificates and medals. Celebrated on school Facebook page when possible. Participation of wide range of children.	Once established, continue yearly.

Sports Premium Expenditure 2024-25

The table below shows how St Thomas' spent the sports premium funding in the academic year 2024-25:

Expenditure	Cost
Total CPD category spend	£5,699.50
Total internal category spend	£14,463.59
Total external category spend	£1,030.50
Sport's Premium allocated	£19,480
Total spend	£21,193.59