SCHOOL RESULTS 2025

END OF KS1 - YEAR 2 RESULTS

In May 2025, children in Year 2 took part in the optional end of Key Stage One assessments.
The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 115 means that a child is working at the greater depth level. The highest possible score is 115 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:
Expected Standard: Working at the expected standard for a child at the end of Year 2.
Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2025	SCHOOL
READING (Expected Standard)	68%
READING (Greater Depth)	0%
WRITING (Expected Standard)	68%
WRITING (Greater Depth)	0%
MATHS (Expected Standard)	72%
MATHS (Greater Depth)	0%

END OF KEY STAGE TWO (YEAR 6)

In May 2025, children in Year 6 took part in the Key Stage 2. Pupils' knowledge and understanding of the Primary National Curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at the greater depth level. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:
Expected Standard: Working at the expected standard for a child at the end of Year 2.
Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS 2025	SCHOOL	EMERGING NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	70%	62%
READING, WRITING & MATHS (High level of attainment)	3.3%	8%
READING (Expected Standard)	78%	75%
READING (High level of attainment)	35%	28%
READING (average scaled score)	105.3	106
WRITING (Expected Standard)	75%	72%
WRITING (Greater Depth)	5%	20%
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	80%	73%
SPELLING, PUNCTUATION & GRAMMAR (High level of attainment)	43%	32%
SPELLING, PUNCTUATION & GRAMMAR (Average Scaled Score)	105.8	105
MATHS (Expected Standard)	87%	74%
MATHS (High level of attainment)	37%	Not specified
MATHS (Average Scaled Score)	106.6	105