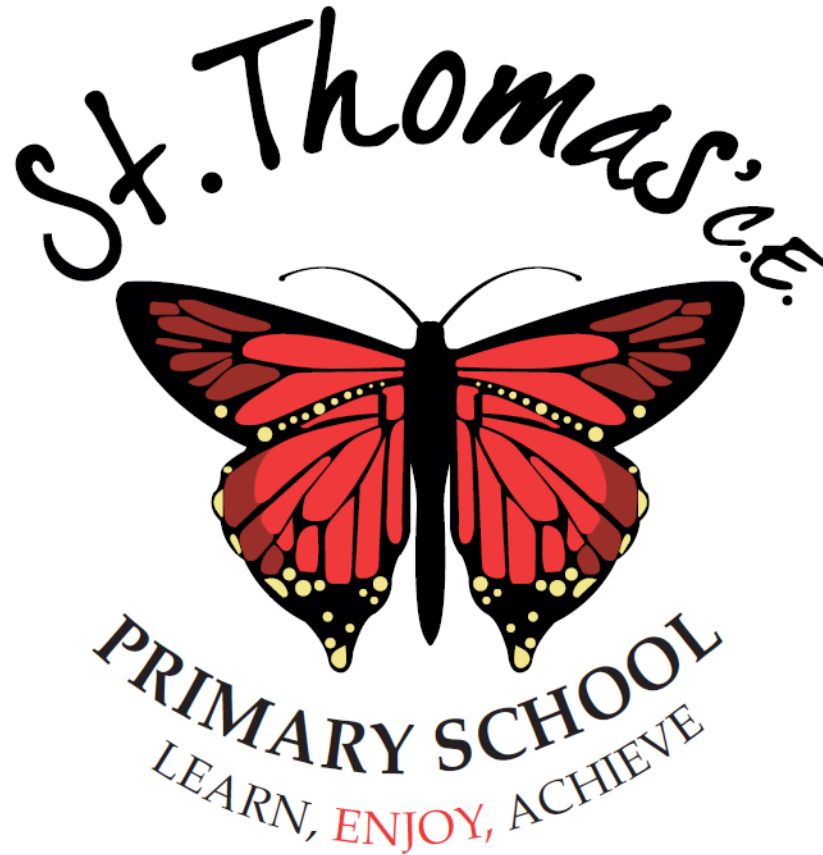


# St Thomas' C of E Primary School



**Sport's Premium Action Plan 2023-24**  
**Lorna Douglas – P.E lead**

## SPORT PREMIUM FUNDING ALLOCATION

ACADEMIC YEAR 2023/24

FUNDING ALLOCATION- SEPT to AUGUST 2023/24

TOTAL FUNDING FOR 2022-23: **£20,280** **FUNDING** Current Allocated Expenditure: **£20,280**

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>● All established members of staff have received CPD</li> <li>● New innovative P.E curriculum has been embedded following CPD sessions in the 2021-22</li> <li>● Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS with a tailored program in place measuring entrance and exit data.</li> <li>● Achieved the gold quality mark in PE from the YST 2023.</li> <li>● A developing range of extra-curricular sports offered across all age ranges within the academic year</li> <li>● Opportunities for extra-curricular sport clubs not covered by the National Curriculum e.g. <b>Cricket, Dodgeball, Boccia</b></li> <li>● PE lead has led staff training on the 3Is for PE and looking at curriculum progression between year groups <b>Autumn term 2021-22</b></li> <li>● New more robust assessment system in place to support staff in accurate assessment of pupils at WTS, EXS and GDS</li> <li>● Opportunities provided for all ages including CPD for all staff – UV Dodgeball, dance, swimming</li> <li>● A full range of gym equipment has been installed to enhance HRE lessons and for enjoyment at break and lunch times.</li> <li>● To raise the profile of PE and sport provision in school, achievements in P.E and sports are celebrated weekly.</li> <li>● To enhance the profile of P.E and sport, we held our annual Sport's Week.</li> <li>● To ensure long lasting provision is offered during the school day by members of staff such as the welfare team.</li> </ul> | <ul style="list-style-type: none"> <li>● To increase the engagement in physical activity throughout the school day.</li> <li>● To ensure targeted zones are available at dinner times to ensure children have the opportunity to be active in numerous different ways.</li> <li>● To have children host a celebration of dance/gymnastic showcase event to give the children an opportunity to perform in front of a wider audience.</li> <li>● Ensure half-termly sports events take place within the SIG with a different sport being targeted each half-term.</li> <li>● PE lead to monitor the teaching of class teachers to ensure teaching is still robust and strong following CPD lessons.</li> <li>● To develop rigorous assessment of children's attainment levels – ensuring teachers can assess robustly through cross year moderation of levels.</li> <li>● Create a sports council to give the children a voice about what sports clubs they would like to be involved in.</li> <li>● To continue to increase the number of competitive sports events by running intra-school sports events alongside inter-school sports.</li> </ul> |

### Projected Sports Premium Expenditure: 2023-24

|                                                               | KI Addressed | Cost              |
|---------------------------------------------------------------|--------------|-------------------|
| Martial arts                                                  | 3 & 4        | £3,548            |
| CPD/ training                                                 | 3 & 4        | £2,963.84         |
| Purchase a range of sport's equipment                         | 2            | £3,587.76         |
| Sports week and Sport's Star                                  | 2            | £292.50           |
| Offer a range of sports clubs and competitions                | 1, 4 & 5     | £56.86            |
| Hire swimming pool to boost swimming across the entire school | 4            | £8,165.19         |
| Continue to buy into P.E scheme                               | 1 & 3        | £550              |
| BSSPA membership                                              | 3, 4 & 5     | £950              |
| <b>Total Funding Allocated</b>                                |              | <b>£20,280</b>    |
| <b>Total Expenditure</b>                                      |              | <b>£20,114.15</b> |
| <b>Total remaining from 2023-24 Academic Year</b>             |              | <b>£165.85</b>    |
| <b>Remaining Sports Premium Budget</b>                        |              | <b>£165.85</b>    |

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| Academic Year: 2023/24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                    | Total fund allocated: £16,000 + = £4,280 |                                                                                                                                              | Date to be reviewed: July 24                                                                                                                                                                                                                                                                                                                                                   |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                    |                                          |                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                | Funding allocated:                       | Evidence and impact:                                                                                                                         | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                       |
| Targeted activity zones led by P.E lead, staff with TLR responsibilities and welfare staff to promote children being more active during the dinner play.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PE lead and sports coach to devise a plan of physical activities for welfare staff to lead and support the children with at dinner time.<br><br>Sports lead or coach to train up young leaders or support staff to implement activities during lunch times.<br><br>Ensure all equipment is up to the highest safety standards and buy any necessary new equipment. | £1,700                                   | PE lead and sports coach to work on an implementation and review cycle to ensure the training is effective and sports zones are sustainable. | Sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced.<br><br>Welfare staff have clear define roles during dinner times, working in a different zone each half-term to upskill and lead play effectively.<br><br>This should be able to continue without any support, once staff have been trained. |
| Ensure all equipment is maintained and up to a high standard.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Purchase necessary equipment to maintain high quality and engaging P.E lessons.<br><br>Ensure all equipment is up to the highest safety standards and buy any necessary new equipment.                                                                                                                                                                             | £3268.76                                 | P.E lead to check and purchase new equipment when needed. SLT to ensure that safety checks are completed yearly.                             | Sustainable social times are clearly identified and filled with sport and physical activity. P.E lessons/ clubs are enhanced.                                                                                                                                                                                                                                                  |
| <b>Outcomes:</b> Children from Y1 – Y6 have been given the opportunity to have a martial arts (jujitsu) taster session and then attend an after school club if they chose to do so. Monitoring has taken place through a subject deep dive and the monitoring of whole school assessment. Evidence provided via photo and video has been implemented as part of the P.E policy. New equipment has been purchased to replace faulty/ damaged equipment. Equipment has been checked to ensure that it is health and safety compliant.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |                                          |                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Impact:</b> P.E lead has observed some P.E lessons throughout the year and all staff know where to go if they are unsure of anything. P.E lead has monitored the subject through book looks, evidence gathering and checking all staff are following the progressions and teaching the necessary skills. Staff have received CPD in the form of dodgeball, dance and through the P.E scheme. All staff are using the same assessment format to monitor attainment, which ensures that everyone can make progress from their individual starting points. BPSSA have provided a range of competitions and festivals for children to take part in to enhance and develop their confidence and give all children the opportunities to take part in events and sports that they might not have tried before. All children from Year 1 to Year 6 have had a martial arts taster session and been given the chance to join the club. Year Six spent time at a residential facility learning new skills and taking part in Outdoor and Adventurous activities, which exposed them to new things and developed their confidence and perseverance. |                                                                                                                                                                                                                                                                                                                                                                    |                                          |                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                |

**Next steps:** Continue to monitor equipment and ensure that new equipment is used to enhance P.E lessons and clubs.

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                      | Actions to achieve:                                                                                                                                                                                                         | Funding allocated: | Evidence and impact:                                                                                                                                                                               | Sustainability and suggested next steps:                                                                                                                                                                  |
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| PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each week to ensure the whole school is aware of the importance of PE and Sport.     | Achievements celebrated in assembly weekly to acknowledge group and individual achievement.<br><br>Children demonstrate skills and activity.                                                                                | £0                 | Pupils seek to showcase their PE and sport skills in assembly<br>Evidenced weekly in the school newsletter<br>Greater uptake in afterschool club                                                   | This is sustained in celebration assemblies acknowledging the sporting achievements of pupils.                                                                                                            |
| Weekly celebrations encourage pupils to aspire to become involved in PE and Sport activity through the celebration of achievements in sports events and P.E lessons. | Award children in assembly with the certificates/ jumpers they have received for competing in the inter-school sports events/ showing perseverance/skill in lessons/ good sportsmanship and celebrating their achievements. | £145.84            | Children see the achievements of their peers which ultimately encourages them to be involved in extra-curricular sports and develop sports skills.                                                 | Good links in place with the SIG and wider schools in which the events can continue to be run by class teachers. Half-termly targeted after-school club can be led to prepare for the competitive events. |
| Hold annual Sport's Week, celebrating sporting achievements to encourage children's love of sport and P.E.                                                           | Plan and deliver a whole school Sport's Week, awarding medals for gold, silver and bronze places.                                                                                                                           | Medals<br>£292.50  | Children love to be involved in Sport's Week and it gives all children the opportunity to compete in sporting events, which in turn encourages them to become involved in extra-curricular sports. | Children can develop their skills further by joining clubs/ activities that they enjoy and can develop them further with class teachers/ coaches and P.E lead.                                            |
| Enhance the P.E equipment.                                                                                                                                           | Purchase and enhance the P.E equipment.                                                                                                                                                                                     | £319.00            | All children have access to the necessary equipment.                                                                                                                                               | Enhance and maintain equipment in order to ensure lessons can be taught using all necessary equipment and resources.                                                                                      |

**Outcomes:** Children have been given opportunities to participate in wide variety of different sporting events, festivals and competitions from Year One to Year Six, competing against other schools in the local area and against each other. A great variety of after school sporting clubs has been provided throughout the year across the year groups. A wide range of skills and sports has been taught within the P.E curriculum. We have created local links with the cricket clubs and worked closely with 'Chance to Shine' to develop local links. Year Six went on a residential where they took part in many activities that they would not normally have the chance to do. We organized for a pop-up swimming pool to come to school whereby children in Years Five and Six were given intense swimming boosting sessions in order to develop their swimming abilities before leaving primary school. All other children from Reception to Year Six were given the chance to have some taster sessions within the pool to build up their water confidence and/ or further develop their swimming skills. New staff tracksuits have been

ordered to enhance team spirit and 'togetherness'.

**Impact:** Children across the school have loved attending games, competitions and festivals at other schools and hosting other schools at their school. Children have developed in confidence, are showing fantastic team spirit and have been given the opportunities to participate in a wide range of sporting events with their peers. The swimming pool coming to school gave every child from Reception to Year 6 the opportunity to have a swimming session with a qualified swimming instructor. Children in Year Five and Six (specifically targeted groups) were given extra boosting sessions to give them the best chance of being able to swim 25m by the time they left Primary School. BPSSA have provided a range of competitions and festivals for children to take part in to enhance and develop their confidence and give all children the opportunities to take part in events and sports that they might not have tried before. All children from Year 1 to Year 6 have had a martial arts taster session and been given the chance to join the club. Year Six spent time at a residential facility learning new skills and taking part in Outdoor and Adventurous activities, which exposed them to new things and developed their confidence and perseverance.

**Next steps:** Further development of the Sport's Council to enhance their presence within school. Continue to offer a wide range of clubs, competitions and festivals to all children across the school. Continue to arrange inter and intra competitions within school and with other local schools in partnership with other organisations and schools. Due to not having a minibus, the children have not attended as many competitions as we would have liked, so next year, we intend to attend many more events.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils:                                                                                                                                                        | Actions to achieve:                                                                                                                                                                                                                                                                                           | Funding allocated:                                                                  | Evidence and impact:                                                                                                                                                  | Sustainability and suggested next steps:                                                                         |
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| To ensure that the teaching of PE remains strong, robust and effective.                                                                                                                                        | PE lead to observe and monitor the teaching of PE to ensure staff are following progressions and teaching remains strong.                                                                                                                                                                                     | £0                                                                                  | Teaching standards are strong and secure in all areas of the curriculum ensuring children's skill and knowledge develops.                                             | Teaching continues to be developed by PE lead, as part of the monitoring cycle.                                  |
| To ensure that new staff and staff new to year groups are as secure and confident in their teaching of PE as established staff.                                                                                | Ensure new staff complete a confidence questionnaire, using this to lead the CPD training for these members of staff in their areas of need. Ensure they are confident in the use of the P.E schemes used within school and use their embedded CPD in order to develop in the necessary areas of teaching P.E | Get Set 4 P.E scheme - £550                                                         | New staff/staff new to different year groups are confident in teaching all areas of the curriculum providing secure Quality First Teaching.                           | Ensure both the teaching and assessment of pupils' outcomes is robust and secure in all areas of the curriculum. |
| To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups.                                       | Staff to moderate their judgements of pupils together using evidence to ensure assessment of WTS, EXS and GDS is accurate. Staff to record skills at the start of each unit and again at the end to show progress.                                                                                            | £0                                                                                  | Assessment is robust and secure for all learners with staff showing an awareness of what WTS, EXS and GDS all look like.                                              | Staff and pupils are confident in the knowledge that their assessments are fair and accurate.                    |
| Provide children and staff with a wide range of different sporting opportunities to develop within the curriculum e.g., martial arts/ coaches from BSSPA/ residential activities/ dance workshop/ UV Dodgeball | Staff to use coaches and experts to enhance their knowledge across a wide range of different sports and skills.                                                                                                                                                                                               | Martial arts -£3,548<br>BSSPA - £950<br>Education Group<br>dance workshops - £1,118 | Children offered a wide range of different sports to participate in, giving them the opportunities to discover many different sports and their potential within them. | Make links with local clubs for children to access out of school opportunities.                                  |

**Outcomes:** A very wide variety of after school clubs has been offered throughout the academic year. Children have been given the opportunity to compete and play against other teams/ schools in the local area. We signed up for the school sports competition package this year to ensure that we could attend lots of competitions and festivals throughout the year. We have held a whole school sport's week where children have been given the chance to compete against their peers as well as other classes to develop sportsmanship.

**Impact:** All children from Year One to Year Six have had the opportunity to sign up for extracurricular clubs and activities. There has been a wide range of sports offered throughout the year within these clubs. More children have been given the chance to compete against other local schools and teams which has developed their confidence and sportsmanship. Sports zones have led to an improvement in behavior across the school and more structured times for children

who struggle with unstructured elements of the school day.

**Next steps:** Sign up again for the school games competition package for the next academic year. Continue to offer a range of inter-school competitions. Continue to offer a wide range of clubs throughout the academic year.

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils:                                                                                                        | Actions to achieve:                                                                                                                                                                                                                                                            | Funding allocated:                                                | Evidence and impact:                                                                                                                                                                                            | Sustainability and suggested next steps:                                                                                                                                  |
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| Continue to be involved with the inter-school sports events to further develop competitive sports people.                                                      | Continue to utilize links within the SIG to ensure half-termly events take place.                                                                                                                                                                                              | BPSSA – See above                                                 | Outcomes of events that take place. Celebrations to showcase events.                                                                                                                                            | Sports links should be well established, with trophies establish that can be reused yearly.                                                                               |
| Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.                         | Sports lead to decide after-school clubs to coincide with inter-school events and give children wider sporting opportunities.<br><br>Continue to teach the new sports curriculum ensuring children have the opportunity to build the skills and knowledge to be sports people. | £0<br><br>£0                                                      | A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs and through welfare led dinner time sports zones.                                              | Children are more rounded sports people who have had a wide range of opportunities to participate in different sports and activities during school time and after-school. |
| Lunchtime staff to be trained to offer sport specific activities at lunchtimes.                                                                                | Use allocated zones at dinner time to offer different sports and activities for pupils giving them a wider range of choices. Training to be provided to support staff.                                                                                                         | See above                                                         | Lunchtimes monitored and behaviour within non-structured times monitored.                                                                                                                                       | Children who are given a wide range of opportunities to participate in different sports and activities in an out of school setting.                                       |
| Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils e.g., martial arts/ sailing/ BSSPA/ swimming pool | Contact local clubs for information to help signpost pupils. Have people come into school to promote the clubs.                                                                                                                                                                | BSSPA – see above<br>'Pools to Schools' swimming pool - £8,165.19 | Evidence of signposting for parents who have children with talents.<br><br>A higher number of children involved in out of school sports.                                                                        | Once links are built and establish, staff and PE lead know who to contact and hopefully links will be established within the community.                                   |
| Year Six pupils to be given the opportunity to attend a residential where they can take part in a wide range of activities that they would not normally do.    | Contribute some funding to subsidise the residential.                                                                                                                                                                                                                          |                                                                   | Children to be given the chance to see if they are particularly skilled in areas that they would not normally participate in. Children given lots of opportunities that they would not normally participate in. | Children who are given a wide range of opportunities to participate in different sports and activities in an out of school setting.                                       |

**Outcomes:** Children have been given opportunities to participate in wide variety of different sporting events, festivals and competitions from Year One to Year Six, competing against other schools in the local area and against each other. A great variety of after school sporting clubs has been provided throughout the year across the year groups. A wide range of skills and sports has been taught within the P.E curriculum. Children have been given the opportunity to have a say

in their P.E and sport by being given a 'pupil voice'. We have created local links with the cricket clubs and worked closely with 'Chance to Shine' to develop local links. Year Six went on a residential where they took part in many activities that they would not normally have the chance to do. We organized for a pop-up swimming pool to come to school whereby children in Year Five and Six were given intense swimming boosting sessions in order to develop their swimming abilities before leaving primary school. All other children from Reception to Year Six were given the chance to have some taster sessions within the pool to build up their water confidence and/ or further develop their swimming skills.

**Impact:** Children across the school have loved attending games, competitions and festivals at other schools and hosting other schools at their school. Children have developed in confidence, are showing fantastic team spirit and have been given the opportunities to participate in a wide range of sporting events with their peers. The swimming pool coming to school gave every child from Reception to Year 6 the opportunity to have a swimming session with a qualified swimming instructor. Children in Year Five and Six (specifically targeted groups) were given extra boosting sessions to give them the best chance of being able to swim 25m by the time they left Primary School. BPSSA have provided a range of competitions and festivals for children to take part in to enhance and develop their confidence and give all children the opportunities to take part in events and sports that they might not have tried before. All children from Year 1 to Year 6 have had a martial arts taster session and been given the chance to join the club. Year Six spent time at a residential facility learning new skills and taking part in Outdoor and Adventurous activities, which exposed them to new things and developed their confidence and perseverance.

**Next steps:** Further development of the Sport's Council to enhance their presence within school. Continue to offer a wide range of clubs, competitions and festivals to all children across the school. Continue to arrange inter and intra competitions within school and with other local schools in partnership with other organisations and schools.

## Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils:                                                                                                      | Actions to achieve:                                                                                                                                | Funding allocated:           | Evidence and impact:                                                                                                 | Sustainability and suggested next steps:                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Increased opportunities for children to compete in after-school clubs and organised dinnertime play. Gives children more opportunity for competitive sports. | Organisation of sports zones and implementing and reviewing affective management by welfare staff. (Referred to above in more detail)              | BPSSA – see above            | The number of children accessing after-school clubs.<br><br>The number of children being active during dinner times. | Once trained welfare staff can ensure that this continues to take place. PE lead can continue to monitor and review. |
| Continuation of inter-school events with the SIG and wider groups giving children the opportunity to compete against other schools.                          | Continue links with SIG group to ensure half-termly events take place (Referred to above in more detail)                                           | Intra school medals - £56.86 | Participation of children in inter-school events.<br>Celebrations in weekly assemblies celebrating achievements.     | Continue to ensure that half-termly events run every academic year.                                                  |
| Increased opportunities for intra-school sports                                                                                                              | Coordinate PE lessons so that class teachers organise the opportunities for children to compete against the other classes, such as in Sport's Week | Medals – see above           | Intra-school event – year group winners celebrated in assembly with certificates.                                    | Once established, continue yearly.                                                                                   |

**Outcomes:** A very wide variety of after school clubs has been offered throughout the academic year. Children have been given the opportunity to compete and play against other teams/ schools in the local area. We signed up for the school sports competition package this year to ensure that we could attend lots of competitions and festivals throughout the year. We have held a whole school sport's week where children have been given the chance to compete against their peers as well as other classes to develop sportsmanship.

**Impact:** All children from Year One to Year Six have had the opportunity to sign up for extracurricular clubs and activities. There has been a wide range of sports offered throughout the year within these clubs. More children have been given the chance to compete against other local schools and teams which has developed their confidence and sportsmanship. Sports zones have led to an improvement in behavior across the school and more structured times for children who struggle with unstructured elements of the school day.

**Next steps:** Minibus arriving early next year will ensure that children are able to be transported to more sporting events again next year. Sign up again for the school games competition package for the next academic year. Continue to offer a range of inter-school competitions. Continue to offer a wide range of clubs throughout the academic year.