

**St. Thomas Church of England Primary School**

**Proposed spend of Pupil Premium 2015 – 2016**

The pupil premium provides funding for children:

- Who have been in receipt of free school meals at any point during the last 6 years ( £1320)
- Who have been previously looked after, subject to a special guardianship order and/or adopted from care (£1900 per child)
- Pupil premium plus children currently being looked after or are in care (£1900 per child per academic year held by the LA Virtual School Head accessed via PEP meetings)
- Whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for spending these funds, performance tables will capture the achievement of children covered by Pupil Premium.

Our school is committed to providing effective resources and ensuring support is in place for our disadvantaged children to improve their academic outcomes.

Anticipated funds for 2015/6 is £147,840

Our key objectives are

- To improve outcomes in English and Maths for FSM children
- To have a focussed early language intervention and support for FSM pupils in Foundation Stage, Key Stage 1 and Key Stage 2.
- To improve curriculum engagement and academic achievement for FSM and CIOC children.

**Objective 1:** To improve outcomes in English and Maths for FSM children

**Action:** To deploy additional teachers and teaching assistants to provide small group and 1:1 intervention for FSM/CIOC who are working below year group expectations and or at risk of falling below 100 in standardised scores in English and maths

**Rationale:**

Sutton document 'One-to-one tutoring +5 months moderate impact' 'For pupils eligible for free school meals (FSM) with lower prior attainment, those who received tuition were more likely to achieve a Level 4 at KS2 and make two levels of progress than those who did not receive tuition. (Secondary ready with a scaled score of at least 100 and making at least expected progress)

Evaluation of the Making Good Progress Pilot (2010). DCSF Research Report RR184. PricewaterhouseCoopers (PwC) LLP

**Success Criteria:** A reduction in the attainment gap of FSM and Non FSM across year groups in July 2016 in English and Maths

| Date      | Person responsible   | Monitoring and evaluation   | Cost   |
|-----------|--|---|--------|
| Sept 2015 | LB – Assessment/Tracking<br>CRS – RR and SENCo<br>JM – ECC<br>LN – AHT Maths<br>Classteachers<br>DW – Phonics lead<br>MD – Homework Club | Tracking and monitoring of data for FSM children Entry and exit data analysed for intervention programmes Increased target support from TAs for phonics, reading and maths<br>Focussed 'narrowing the gap' support including: Reading Recovery, Every Child a Counter, Read Write Inc, Better Reading, Pre teaching Vocabulary, inference, 1 <sup>st</sup> Class@number, Success at arithmetic, Homework Club<br>Additional Teacher support in Reading Recovery, ECC for children who are currently working below age related expectation | £62000 |

**Objective 2:** To provide early language intervention and support for PP children in FS and KS1 and to provide oracy support in KS2 through intervention programmes

**Action:** To employ apart time Language for life consultant  
Early intervention through access to specialist Level 3 TA in FS (NN)  
Employment of Level 2 TA to deliver intervention programmes (SH)  
Employment of a speech development drama specialist (PS)  
Introduction of Speaker of the week and Drama Stars of the week initiatives

**Rationale:** Primary National Curriculum: Teachers should develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject.

**Success Criteria:** Language acquisition of PP children in line with national expectations

| Date      | Person responsible  | Monitoring and evaluation  | Cost   |
|-----------|---|--|--------|
| Sept 2015 | PSJ – L for L<br>CRS SENCo<br>DW – FS Leader<br>PS – Drama Specialist | Tracking and monitoring of data for FSM children<br>Entry and exit data analysed - Baseline, BPVS, DLS<br>Focussed 'narrowing the gap' support | £36000 |

| <b>Objective 3:</b> To improve curriculum engagement and academic achievement for PP children   |   |  |        |
|---|---|--|--------|
| <b>Action 1:</b> Implement subsidies for FSM pupils to allow them to fully access the curriculum and contribute to 'Narrowing the gap'<br>Identify and provide support for children who have barriers to learning related to delayed behavioural, emotional and social development. Employment of PWC<br>Engagement of Familywise service |   |  |        |
| <b>Rationale:</b><br>Sutton document: 'the choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment'   |   |  |        |
| <b>Success Criteria:</b> A reduction in the attainment gap od FSM and Non FSM across year groups in July 2016   |   |  |        |
| Date  | Person responsible                                  | Monitoring and evaluation  | Cost   |
| Sept 2015   | VB – PWC<br>PW – ELSA<br>CRS – SENCo                | Evaluation of Familywise<br>Children identified and ELSA<br>support in place   | £45000 |
|   | LB – Assessment/tracking<br>LN –AHT - Att and Punct | Liaison with AP – The Heights<br>and<br>placements sought as<br>appropriate<br>Children with delayed<br>behavioural needs identified<br>and<br>provision in place<br>Assessment data and<br>attendance/punctuality<br>data monitored |        |

**Action 2:** To provide PP pupils with access to Breakfast club and Walking Bus, particularly those who are not meeting year group national standards and/or those for whom attendance and punctuality is a cause for concern

**Rationale:**

To provide PP children with a free breakfast for children • not meeting year group national standards • attendance and punctuality are causing concern

**Success criteria:** Offer of Breakfast club/Walking Bus taken up and improved attendance and punctuality

| Date           | Person responsible  | Monitoring and evaluation   | Costs                                 |
|----------------|---|---|---------------------------------------|
| September 2015 | LB – assessment and Tracking<br>LN – Attendance and Punctuality<br>Breakfast club staff<br>Office staff | Attainment data and attendance and punctuality data of PP Breakfast club children monitored | 60p per pupil per day (£114 per year) |

**Action 3:** To ensure CIOC entitlement is met and attainment is monitored

**Rationale:**

CIOC make academic and social progress in line with peers

**Success criteria:** CIOC children make academic progress in line with expectations

| Date | Person responsible                  | Monitoring and evaluation  | costs   |
|------|-------------------------------------|--|---|
|      | DS – DHT – CIOC teacher VB<br>- PWC | Progress of CIOC to be monitored<br>CIOC evaluation of spend via PEP reports | £1900 per child for current pupils depending on numbers in school |

**Action 4:** To provide free/subsidised access to out of school learning opportunities for FSM pupils To provide free/subsidised educational visits

**Rationale:** To provide PP children with opportunities to develop their confidence and self esteem

| Date | Person responsible                   | Monitoring and evaluation   | costs  |
|------|--------------------------------------|---|--------|
|      | Class teachers<br>LN AHT<br>VB - PWC | Monitor attendance at Out of school clubs<br>Monitor attendance at school visits                | £10000 |
|      |                                      | Evaluate impact on confidence and self-esteem through attendance data and pupil wellbeing logs. |        |