

St Thomas CEP

Proposed spend of Pupil Premium 2014 – 2015

The pupil premium provides funding for children:

- Who have been in receipt of free school meals at any point during the last 6 years (£1320)
- Who have been previously looked after, subject to a special guardianship order and/or adopted from care(£1900 per child)
- Pupil premium plus children currently being looked after or are in care (£1900 per child per academic year held by the LA Virtual School Head accessed via PEP meetings
- Whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for spending these funds, performance tables will capture the achievement of children covered by Pupil Premium.

Our school is committed to providing effective resources and ensuring support is in place for our disadvantaged children to improve their academic outcomes.

Allocated funds for 2014/5 is £155,115

Our key objectives are

- To improve outcomes in English and Maths for FSM children
- To have a focussed early language intervention and support for FSM pupils in Foundation Stage, Key Stage 1 and Key Stage 2.
- To improve curriculum engagement and academic achievement for FSM and CIOC children.

To improve outcomes in English and Maths for FSM children

To deploy additional teachers and teaching assistants to provide small group and 1:1 intervention for FSM/CIOC who are working below year group expectations and or at risk of falling below 100 in standardised scores in English and maths

Rational:

Sutton document 'One-to-one tutoring +5 months moderate impact'

'For pupils eligible for free school meals (FSM) with lower prior attainment, those who received tuition were more likely to achieve a Level 4 at KS2 and make two levels of progress than those who did not receive tuition.

Evaluation of the Making Good Progress Pilot (2010). DCSF Research Report RR184. PricewaterhouseCoopers (PwC) LLP

Success Criteria: A reduction in the attainment gap of FSM and Non FSM across year groups in July 2015 in English and Maths

Date	Person responsible	Monitoring and evaluation	Cost
Sept 2014	LB – Assessment/Tracking CRS – RR and SENCo JM – ECC LN – AHT Maths Class teachers CL – Homework Club	Tracking and monitoring of data for FSM children Entry and exit data analysed for intervention programmes Increased target support from TAs for phonics, reading and maths Focussed 'narrowing the gap' support including: Reading Recovery, Every Child a Counter, Read Write Inc, Better Reading, Pre teaching Vocabulary, inference, 1 st Class@number, Success at arithmetic, Homework Club Additional Teacher support in Reading Recovery, ECC for children who are currently working below age related expectation	Easter School £5000 RR teacher 0.2 £9000 ECC teacher 0.5 £17500 Level 2 TAs 75 hours per week £33194 Tracking and monitoring £1000 Homework Club - £2000

To provide early language intervention and support for PP children in FS and KS1 and to provide oracy support in KS2 through intervention programmes

To employ a part time Language for life consultant
 Early intervention through access to specialist Level 3 TA in FS (NN)
 Employment of Level 2 TA to deliver intervention programmes (SH)
 Employment of a speech development drama specialist (PS)
 Introduction of Speaker of the week and Drama Stars of the week initiatives

Primary National Curriculum: Teachers should develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject.

Success Criteria: Language acquisition of PP children in line with national expectations

Date	Person responsible	Monitoring and evaluation	Cost
Sept 2014	PSJ – L for L CRS SENCo DW – FS Leader PS – Drama Specialist	Tracking and monitoring of data for FSM children Entry and exit data analysed - Baseline, BPVS, DLS Focussed 'narrowing the gap' support	LforL £6000 PS £5000 NN £18376 SH £10000

To improve curriculum engagement and academic achievement for PP children

Implement subsidies for FSM pupils to allow them to fully access the curriculum and contribute to 'Narrowing the gap'
 Identify and provide support for children who have barriers to learning related to delayed behavioural, emotional and social development.
 Employment of PWC
 Engagement of Familywise service

Success Criteria: A reduction in the attainment gap of FSM and Non FSM across year groups in July 2015

To provide PP children with opportunities to develop their confidence and self esteem

Date	Person responsible	Monitoring and evaluation	Cost (actual)
Sept 2014	VB – PWC PW – ELSA CRS – SENCo LB – Assessment/tracking LN –AHT - Att and Punct	Evaluation of Familywise Children identified and ELSA support in place <i>4 Familywise cases at one time 24 hours of ELSA groups</i> Liaison with AP – The Heights and placements sought as appropriate Children with delayed behavioural needs identified and provision in place Assessment data and attendance/punctuality data monitored- <i>Attendance 95.04%</i>	Familywise £8000 ELSA £15500 Wellbeing £28700 The Heights £1330
To ensure CIOC entitlement is met and attainment is monitored			
Success criteria: CIOC children make academic progress in line with expectations			
Date	Person responsible	Monitoring and evaluation	costs
	DS – DHT – CIOC teacher VB - PWC	Progress of CIOC to be monitored CIOC evaluation of spend via PEP reports	£9500
To provide free/subsidised access to out of school learning opportunities for FSM pupils To provide free/subsidised educational visits			
date	Person responsible	Monitoring and evaluation	costs
	Classteachers LN AHT VB - PWC	Monitor attendance at Out of school clubs Monitor attendance at school visits Evaluate impact on confidence and self-esteem through attendance data and pupil wellbeing logs. <i>5 PP pupils attended Saturday Drama sessions £1000 2/12/14 – cinema trip 3/12/14 – music trip</i>	£2000

		<i>21/1/15 – Lego trip 27/1/15 – Debate trip 5/2/15 – Boccia Trip 10/3/15 – disco 25/3/15 mountain biking 29/4/15 – debate trip 5 pupils received free educational visits</i>	