

YEAR 4 – EXPECTATION

Can ask questions to clarify or develop understanding
Can sequence, develop and communicate ideas in an organised, logical way in complete sentences as required
Shows an understanding of the main points and significant details in a discussion
Can increasingly adapt what is said to meet the needs of the audience/listener
Can vary the use and choice of vocabulary dependent on the audience and purpose
Shows an understanding of how and why language choices vary in different contexts
Can present writing to an audience, using appropriate intonation and controlling the tone and volume so that the meaning is clear
Can justify answers with evidence
Can understand when the context requires the use of Standard English
Can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone

YEAR 4 – MASTERY

Can prepare and deliver a talk to the class on an aspect of learning in science, history or geography
Can present a strong argument in a formal debate on an issue, using the language and procedures of debating
Can propose and discuss possible explanations and questions (phenomena in science, history or geography) as a basis for planning an investigation with roles, activities and resources
Can develop a group presentation that reports recent learning to the class with vocabulary and grammar appropriate to the subject
Can listen to a debate with an open mind, recall the main arguments and decide (with clear reasons) which one was most convincing
Can comment on the language used in the arguments presented in the debate
Can take roles to argue opposing views on an issue and then discuss ways of dealing constructively with disagreement
Can reflect on and evaluate dramatic presentations and those of others
Can explain the advantages and disadvantages of the formal rules of debating
Shows a good understanding of what has been said and introduce new ideas that are valid