

YEAR 3 – EXPECTATION

Can sequence and communicate ideas in an organised and logical way in complete sentences as required
Can vary the amount of detail and choice of vocabulary dependent on purpose and audience
Can participate fully in paired and group discussions
Shows an understanding of the main points in a discussion
Has started to show awareness of how and when Standard English is used
Can retell a story using narrative language and added relevant detail
Can show they have listened carefully through making relevant comments
Can formally present ideas or information to an audience
Can recognise that meaning can be expressed in different ways dependent on the context
Can perform poems from memory adapting expression and tone as appropriate

YEAR 3 – MASTERY

Can speak with good diction so that those at the rear of the audience can hear clearly what is said
Can talk about personal feelings in relation to the way a story starts and ends
Can ensure that persuasive talk provokes a strong response
Can listen to others responsively in discussion and link ideas clearly to what others have said, even when views are different
Can make use of what is learnt from a discussion, presentation or broadcast
Ensures the language and structure used when giving instructions are appropriate for the task
Can give clear instruction with clear diction so that everything can be heard and understood
Can adapt instructions to suit different audiences – <i>adults or younger children</i>
Is happy to attempt different roles and responsibilities according to what is needed
Is happy to take a different viewpoint to influence feelings about a character or situation