

Pupil Premium Impact 2016-2017

Early Years Foundation Stage

In Sept 2016 60 children entered reception classes, two had left by June 2017. 25% (15/58) of those children entered reception with below age related expectations in verbal understanding, ie below 4 word level and 5 of those were at the level of understanding of a 21 month old child or below. Reassessment in the summer term 2017 showed all children bar two identified with SEND will transfer to KS1 with a 4+ word level of verbal understanding. Out of the 58, 8 children are Pupil Premium and all 8 fall into this category for verbal understanding. In September 2016 16% (9/58) had a receptive vocabulary 10 months or more below their chronological age. In July 2017, all but two children (two identified with SEND) left reception with their receptive vocabulary within normal range and many above their chronological age. All 8 Pupil premium children fell into this category. There has been a noticeable improvement in the difference between the chronological age and the vocabulary age for many children. The average gap went from -6months below chronological age to 14 month above chronological age. Many children made excellent progress during reception and this will continue on transition into year 1. In year 1 it is recommended 8 children, 1 of which is a pupil premium child be assessed using the Speech and Language Communication Progression Tool to establish their language profile and depending on the outcome possibly be included in a Talk Boost Intervention to consolidate further their language development.

Key Stage 1

In year 1 in September 2016 there were 10 children who were pupil premium children. 8 of those children achieved the expected level or above in maths. In writing 7/10 children achieved the expected level or above. In Reading 9/10 children achieved the expected level or above whilst in Grammar, Punctuation and Spelling 7/10 children achieved the expected level or above. In Phonics 8/9 children (1 child had left and did not take part in the phonics screening test) passed the test, two got full marks. In Year 2 in September 2016 12 children were entitled to pupil premium, 8 of those children achieved the expected level or above in Maths. In writing 6/12 children achieved the expected level or above. In reading, grammar punctuation and spelling 8/12 children achieved the expected level or above.

Key Stage 2

In September 2016 8 children in year 3 were pupil premium. In Maths only 3 children reached the expected level or above, 1 was not tested, so 4 children out of 8 achieved below the expected level. In writing 5/8 achieved the expected level or above and 3/8 achieved the expected level or below in reading, 1 did not have a result. In GPS 6/8 achieved the expected level or above. Overall one child in year 3 was below in all areas and is highlighted for further assessments in Specific Learning Difficulties.

In Year 4 there were 13 pupil premium children. Four children were on the SEND register. Two of these have an EHCP, another is going to panel this year. Out of the 9 children left, 8/9 achieved the expected level or above in Maths and writing and reading. 6/9 achieved the expected level or above in GPS.

In year 5 there were 15 pupil premium children, 13/15 achieved the expected level or above in maths and writing. 12/15 achieved the expected level or above in reading and 10/15 achieved the expected level or above in GPS.

In Year 6 there were 16 pupil premium children, one of which was on the SEND register. Reading: at the end of KS1 1 child had no assessment level (SEND), 2 were on P scales, 2 were at level 1, 2 were at 2b, 4 were at 2a and 5 were at level 3. At the end of KS2, 9/16 achieved a scaled score of 100 or above with 2 children scoring a scaled score of 110+ in reading. For writing at the end of KS1, 1 child had no assessment level (SEND), 2 were on P Scales, and 2 were at level 1, 1 child was at 2c, 5 at 2b, 4 at 2a and 1 at level 3. At the end of KS2 5 had a scaled score of 100 or below, 6 had a scaled score between 100-109 and 4 children scored 110+. In Maths at KS1, 1 child had no assessment level, 2 were on P Scales, 1 child was at level 1, 2 at 2c, 3 at 2b, 3 at 2a and 4 at level 3. At the end of KS2 5 children scored 100 or below and 11 children scored 100 or above with 1 of these children scoring 110+.

In 2017, 89% of disadvantaged pupils met the standard. Showing the positive impact of Pupil Premium grants and outcomes for this cohort.