

St Thomas' C.E. Primary School

Curriculum Committee Meeting

11th November 2015

4.10pm – 6.30pm

Present: Mrs Lord

Mrs Robinson

Mrs Umer

Mr Cannon

Mrs Simpson

Mrs Manzoor

Mr Noon

Miss Arshad

Mr Fulat

Mr Hassan (arrived 4:37pm)

Apologies: Ms Gangrekar

Fthr Martin

In Attendance:

Mr Dean Sillet

Minute No.	Text/Issue	Action
1	<u>Apologies For Absence</u> <ul style="list-style-type: none">• Ms Gangrekar• Father Martin	
2	<u>Declaration Of Pecuniary Interests</u> <ul style="list-style-type: none">• None declared.	
3	<u>Presentation BY Dean Sillet</u> <ul style="list-style-type: none">• DS presented his timetable – nine classes.• Learning to programme app being used in Year 4.• Teachers to learn new skills when DS is not in class anymore.• Green screen projects in Year 5..• DS liaising with BWDBC, Lego uk and Apple.• DS looks after Apple server updating its content.	

	<ul style="list-style-type: none"> • New service with Ruckus. • DS working closely with Mr Simpson. • Can use the technology with whatever they are using in class – integrating. • Updated framework to support curriculum. • Updating assessment into a digital database. • Sphero case report to completed by Christmas. • Trying to finish Google Drives – part of the first steps of 1:1 support. • St Thomas’ is now an Apple Regional Training Centre, a successful launch took place for this in October 15. The first training session will take place on the 3rd December 15. • Child mentor programme created with the CHIMP programme. Replicating back in class using some pupils designated to tables. CHIMPS are not chosen on ability. Replicated in small doses in other classrooms. • DS showed the committee the Regional training website. The children are to create informational instructional content videos as part of projects in class. • Almost always problem solving in computing. • KS1 game design. ‘Scratch Junior’ .Example shown to Governors. Enthusing the children. Game design. • KS2 are using Sphero ball. This app can control E Safety how you connect to devices the differences between them. The importance of connecting to devices. Sample programmes shown to Governors. Maths but using a different medium. How we use the technology. Computing curriculum real life technology. • A lot of the app’s are free. • Hoping to start Sphero clubs. Showing the progression of how the connection happens, handling devices that aren’t safe. • IU would like to congratulate the staff on their launch and what the school has achieved. IU found it very inspirational. Can we offer parents work shops? DS and YA have discussed this. Could we put something on the website about what the parents require. CL said it could be one of schools 12 free courses. 	DS & YA
4	<p><u>Minutes Of Last Meeting - Matters Arising From Minutes</u></p> <ul style="list-style-type: none"> • No matters arising. Any issues covered in today’s 	

	<p>agenda.</p>	
<p>5</p>	<p><u>KS1 and KS2 – SATS Results - DS</u></p> <ul style="list-style-type: none"> • Results emailed out to Governors prior to meeting. • Each year Raise On Line comes out. DS pulls out the key bits to show to Governors. • Every year we assess the children in Reception. Assessed in lots of different areas and that measure is a good level of judgment. 59% St Thomas' and the national is 66%. • Tested in Year 2 on reading, writing and in maths. Level 2 are above or in line with the national, these children are the current Year 3. Always find writing is lower. Level 3 is historically always low. Our teachers are very truthful and will not inflate results. Is the national really that good? Maths it is right or wrong maths is hard to assess. There might be children in school on the cusp of going up a level, some schools would push them but we would rather have them a solid three as it would be unfair on the next teacher. Inspiring the children to write in lots of different way at KS1. Really good results. • Boys and girls, the infant girls writing girls 97% and boys 79%. The Year 2 teachers are looking at different ways to engage the boys in their writing in Year 2. Current Year 3 teachers are aware of that data. Girls are outperforming boys in all areas. • Phonics disappointing dropped by 30% 47% national was 77%. Real worry. As a result a big overhaul in how we have been teaching phonics, new resources purchased. DS confident it won't be that low again. Reading results in KS1 are fantastic. Phonics is about decoding made up words such as STROM. A lot of the children are taught to read for meaning. Teaching them now to learn words that aren't real. A lot of the mistakes 	

	<p>they made were the nonsense words and you only get one go. End goal with phonics? DS I have no idea other than it being another baseline to follow on from reception to measure all the way through. We will be doing more practice. The children who read well struggle and those that don't read well do well in the phonics test. Emphasis on one thing something else falls.</p> <ul style="list-style-type: none"> • Education system that is politically driven nothing ever stays the same. This is the last time the data will be shown like this. <p>KS2</p> <ul style="list-style-type: none"> • The SATs results from May 15 were shown to Governors. Very proud of all the pupils above or in line with national reading slightly lower reading. • SAT test has now changed format so it took a bit of getting used to for some children. Our children are brilliant at grammar and punctuation thanks to their hard work and the staff and the holiday schools. • From Year 2 to Year 6 they mature and become more ready for the writing. The difference between a L2 and a L3 writer is really huge. • Higher achieving L5. Higher achievers in English have shifted. • Last year Mr Noon spent the year in Year 6 boosting Maths. A number of children were on the SEN register in this year. The number of SEN children varies in each year group. • This year the children will be graded at 100 or above. • Tried to prepare the children last year for this change. Could still use levels for our own internal system. 	
6	<p><u>School Development Plan – CL, DS & LN</u></p> <ul style="list-style-type: none"> • Blank space exists as we are not sure what our targets will be. Targets will be completed for next meeting. • Priorities that the data has driven e.g <ol style="list-style-type: none"> 1) Ensure good progress is secure for all children 2) Detailed in depth evaluation of where phonics went wrong. 3) Narrowing the gap across all our vulnerable groups being even more specific this time. 4) Strengthen role of our subject leaders. School is working 	

	<p>on a template. Currently looking and seeing what publication are out there. E.g. for writing the year 6 teachers will have a grid. Age related criteria. We will be developing the history, art geography etc. Strengthen what the subject leaders do. Ownership of monitoring of plans.</p> <p>5) Further develop the quality of teaching and learning. Once next round of lesson observation is in we will be able to feed back to the committee on this.</p> <ul style="list-style-type: none"> • Three teachers have put themselves forward to be SLE's . 	CL
7	<p><u>Behaviour Policy</u></p> <ul style="list-style-type: none"> • New guidelines about the Behaviour Policy in schools came out Feb 2014 and the policy had to meet extra criteria such as confiscation of inappropriate items. The new version is fourteen pages in total. Once completed and finalised it will be sent out and if any one wants too look at draft in the meantime please let LN know. 	LN
8	<p><u>British Values In The Curriculum - LN</u></p> <ul style="list-style-type: none"> • Handout given out by LN. • British values was introduced in Feb 2014. All linked in with the SMC. LN has put links on the introduction of British Values and how we promote on the school website. LN quite happy to email copies out to Governors and it is on the school website. We have to call them British Values it comes up in the Ofsted criteria. In again in the effectiveness of Leadership and Management. 	
9	<p><u>Brief Overview Of The New Ofsted Framework – CL, DS & LN</u></p> <ul style="list-style-type: none"> • Ofsted inspection handbook available on the website. Same format content very different. Schools in local area are being currently inspected by Ofsted. Two schools had six inspectors each. They now come in for a day and if they are not happy they come back for a second day. Two serving headteachers last week but the rest of the team weren't. • Looking at the framework they will make all of there judgements based on the website so the school is getting a new one. Preparing for it like a military operation. • CL estimates it will be Sept next year when they will visit. • Big focus around assessment and data and progress in the lessons. 	

	<ul style="list-style-type: none"> We will be keeping the exercise books the children are using now for next year. Behaviour for learning low level behaviour in classrooms fiddling with pencils. For example in one class a child has ball of blu tac to keep the child on task. Once the intelligence is out we will be able to give you proper feedback. Inspection could be imminent. Ofsted won't look at any historical data only the data under the new curriculum. We have fifteen classes here. They will look at Year 1 and Year 6 so that is why we are tackling it now. What we have been praised for in the past is knowing our school well. IU is going to have look if there are any inspection courses for Governors. Look for someone to do a courses for Governors about new framework and Ofsted Inspection. 	CI, DS & LN
10	<p><u>New Assessment Methods CL, DS & LN</u></p> <ul style="list-style-type: none"> Introduced half termly progress tests for our children from a published scheme from Rising Stars. They are timed, all twenty minute tests. Short and quick and shows what the children can and cannot do. Everybody has to be responsible keeps everybody on their toes. Expecting to start low but good progress. It is a bought scheme they give us an analysis sheet. Mymaths is still used. 	
11	<p><u>Teachers Performance - CL</u></p> <ul style="list-style-type: none"> A new system has been purchased to manage the teachers performance in an online package. Web based every teacher is included they have to have a self evaluation against themselves. It is tied in with salaries Standards analysis allows you to pull out appraisal targets. Obviously still quite new all the appraisers have found it useful. Teachers can upload certificates and tick were they feel they is anything relevant against the standards once it is built. 	CL
12	<p><u>School Improvement Mechanism - CL</u></p> <ul style="list-style-type: none"> This is still a worry. CL is part of a School Improvement Group 	

	<p>Partnership programme run by CFTB. Peer to peer review hoping to start in the Spring Term with a lead reviewer from the SIG group. Following that a school review meeting facilitated by a champion, still lots of worries about it.</p> <ul style="list-style-type: none"> • School Improvement will happen within the collection of schools. Every school in Blackburn is given a grade by IEA depending on their results etc. CL said it is the rigour of the process that we are all worried about. CL agrees in principle. The government agenda. • We can source someone to do the School improvement . Another meeting at the beginning of Dec 15. No support from LEA. SIP has been hired. The SIP is about challenging this, about improvement and reviewing of where you were at. Feed back to HT we think that you might want to look at this or this area. The agenda is set with the head. Champion DS helps other school think about the problems in their school. • Capacity issues very big time commitment. • Morale obligation to support other schools could impact on your own school. • Time commitment. 	
13	<p><u>Terms Of Reference</u></p> <ul style="list-style-type: none"> • Agreed by committee, no changes required. 	
14	<p><u>AOB</u></p> <ul style="list-style-type: none"> • No 	