

YEAR 5 – EXPECTATION

Can engage the interest of the listener by varying expression and vocabulary
Can adapt spoken language to the audience, purpose and context
Can explain the effect of using different language for different purposes
Can develop ideas and opinions with relevant detail
Can express ideas and opinions, justifying a point of view
Shows an understanding of the main points, significant details and implied meanings in a discussion
Can listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views
Has begun to use Standard English in formal situations
Has begun to use hypothetical language to consider more than one possible outcome or solution
Can perform their own composition, using appropriate intonation and volume so that meaning is clear
Can perform poems or plays from memory, making careful choices about how they convey ideas about characters and situations by adapting expression and tone
Understands and is beginning to select the appropriate register according to the context

YEAR 5 – MASTERY

Can organise and shape a talk, making connections between ideas and drawing on different points of view
Can use Standard English appropriately
Can use persuasive language and techniques to influence the listener
Can show understanding of how and why language choices vary in their own and others' talk in different contexts
Can sustain listening to different sources, retaining or noting key information
Can speak in extended turns to express ideas and opinions with some relevant detail
Can vary vocabulary, grammar and non verbal features to suit audience, purpose and context
Can listen to others in discussion and link their own ideas clearly to others' views