

YEAR 2 – EXPECTATION

Can ask questions to get more information and clarify meaning
Can talk in complete sentences
Can decided when specific vocabulary is needed
Can take turns when talking in pairs or in a small group
Is beginning to be aware that formal and informal situations require different language
Can retell a story using narrative language and by linking words and phrases
Can hold the attention of people being spoken to by adapting the way they talk
Is beginning to understand how to speak for different purposes and audiences
Can perform a simple poem from memory

YEAR 2 – MASTERY

Can use different style, tone and loudness of speech when speaking to a larger audience
Can help the discussion to go well by listening and respond to others' ideas
Can draw up a set of questions about a group of artefacts that is shared or discussed with the class
Can explain main things learnt from a presentation by someone
Can draw up hypotheses in science
Can talk about personal feelings when reflecting on a story
Can organise persuasive language with a clear view as to who it is pitched at
Knows when to vary voice and language to express feelings at a key moment
Ensures instructions follow one another in sequence
Can decide how to present a poem dramatically, using all members of the group